



Cambridge IGCSE™ (9–1)

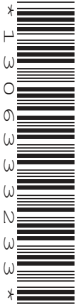
ENGLISH AS A SECOND LANGUAGE

0993/22

Paper 2 Listening

May/June 2025

Approximately 50 minutes (including 6 minutes' transfer time)



You must transfer your answers onto the multiple choice answer sheet.

You will need: Multiple choice answer sheet
Soft clean eraser
Soft pencil (type B or HB is recommended)

INSTRUCTIONS

- There are **40** questions on this paper. Answer **all** questions.
- You will have 6 minutes to transfer your answers from the question paper onto the multiple choice answer sheet.
- Follow the instructions on the multiple choice answer sheet. Shade **one** letter only for Questions 1 to 40.
- Write in soft pencil.
- Write your name, centre number and candidate number on the multiple choice answer sheet in the spaces provided unless this has been done for you.
- Do **not** use correction fluid.
- Do **not** write on any bar codes.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 40.
- Each correct answer will score one mark.
- Any rough working should be done on this question paper.

This document has **16** pages. Any blank pages are indicated.

Exercise 1

You will hear eight short recordings. For each question, choose the correct answer, **A**, **B**, **C** or **D**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

Question 1

What activity would the man prefer to do with his friend on holiday?



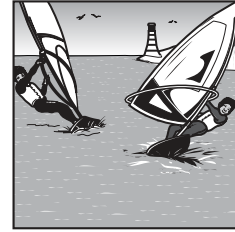
A

☐


B

☐


C

☐


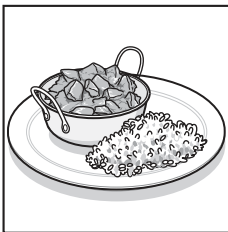
D

☐

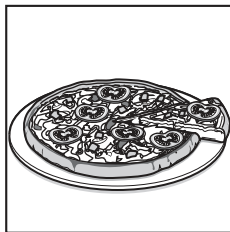
[1]

Question 2

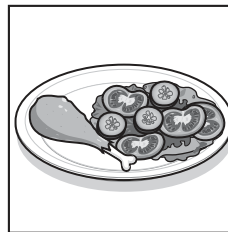
Which dish is the boy helping to make?



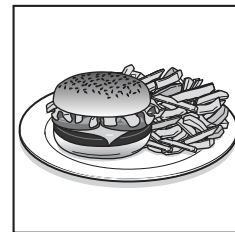
A

☐


B

☐


C

☐


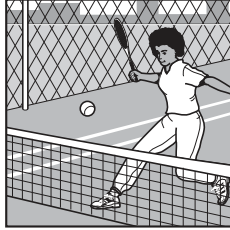
D

☐

[1]

Question 3

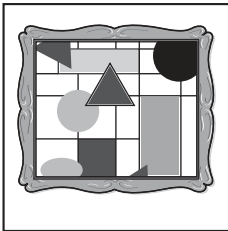
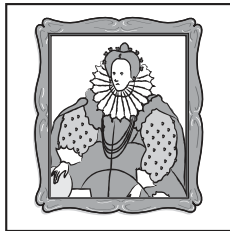
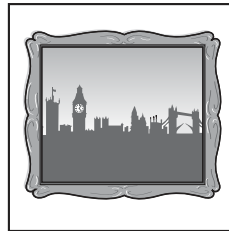
What has the woman just been doing?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

[1]

Question 4

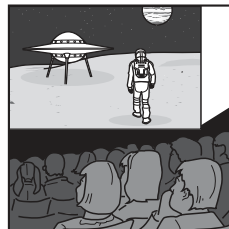
Which painting did the girl like most?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

[1]

Question 5

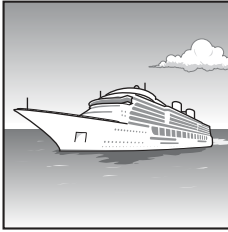
Which film do the friends decide to watch?

**A**
☐
**B**
☐
**C**
☐
**D**
☐

[1]

Question 6

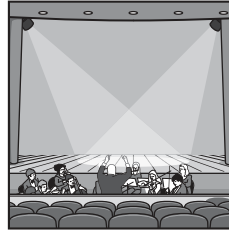
Where will the woman work in her new job?



A

☐


B

☐


C

☐

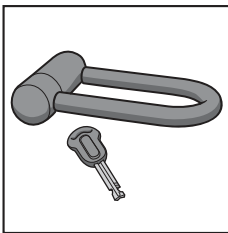

D

☐

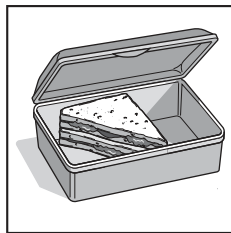
[1]

Question 7

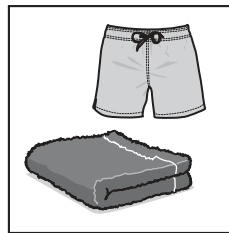
What has the boy forgotten to bring on the bike ride?



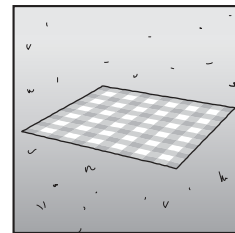
A

☐


B

☐


C

☐


D

☐

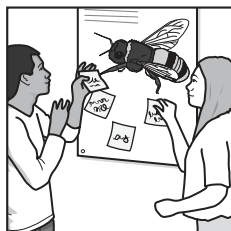
[1]

Question 8

What will the students do in the lesson?



A

☐


B

☐


C

☐


D

☐

[1]

Exercise 2

You will hear five short recordings. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear each recording twice.

You will hear a girl called Viola giving a class presentation about a tree-planting charity she volunteers for.

Question 9

What first inspired Viola to want to plant trees?

- A** watching a video about trees
- B** a lack of trees in her local area
- C** the enthusiasm of a tree expert

☐
☐
☐

[1]

Question 10

What does Viola say she disliked about the last time she planted trees?

- A** The session was too long.
- B** The site was unpleasant.
- C** The weather was bad.

☐
☐
☐

[1]

You will hear two school students discussing a geography project they are working on together.

Question 11

The girl has done less on the project than she expected because

A she has been feeling unwell recently.

☐

B she had too much other schoolwork.

☐

C she has had to help out at home.

☐

[1]

Question 12

What does the boy suggest the girl should do?

A ask their teacher for a later deadline

☐

B allow him to help her with her work

☐

C give up other commitments to finish the project

☐

[1]

You will hear two friends talking about a birthday party they both went to.

Question 13

Both friends agree that

A the music was good.

☐

B there was a wide variety of food.

☐

C it finished too early.

☐

[1]

Question 14

What present did the boy give to the host of the party?

A something to wear

☐

B something to read

☐

C something to play

☐

[1]

You will hear a man talking about his fashion blog.

Question 15

How does the man feel about the blog?

- A** satisfied with how attractive it looks
- B** surprised how easy it was to set up
- C** delighted by people's responses to it

☐☐☐

[1]

Question 16

How does the young man choose what to write about?

- A** by looking on fashion websites
- B** by going to different fashion shows
- C** by observing the fashion of local people

☐☐☐

[1]

You will hear a girl telling a friend about a snowboarding holiday with her family.

Question 17

How did the girl feel at the start of the holiday?

- A** annoyed that her flight was delayed
- B** disappointed by how little snow there was
- C** upset because she left something at home

☐☐☐

[1]

Question 18

What does the girl find most difficult about snowboarding now?

- A** getting to the top of the slope
- B** avoiding other people on the slope
- C** stopping at the bottom of the slope

☐☐☐

[1]

Exercise 3

You will hear an art teacher called Helen giving a talk about the Sand Life sand sculpture festival. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the talk twice.

Now look at Questions **19–26**.

Sand Life sand sculpture festival

Question 19

The festival is held in ... every year.

A the United States

☐

B Thailand

☐

C Spain

☐

[1]

Question 20

Around ... tonnes of sand are used to create the sculptures for the festival.

A 15 000

☐

B 35 000

☐

C 60 000

☐

[1]

Question 21

To create the sculptures, sand from lakes is mixed with sand from the beach because ...

A it helps to keep the statues in good condition.

☐

B it is more environmentally friendly.

☐

C it allows the artists to produce work more easily.

☐

[1]

Question 22

About ... works of art are on display at the sculpture festival each year.

A 40

☐

B 60

☐

C 110

☐

[1]

Question 23

Since it started, the majority of the sculptures shown at the festival have been of ...

A historical places.

☐

B wild animals.

☐

C popular characters.

☐

[1]

Question 24

The first time Helen visited the festival, she was surprised how ... many of the sculptures were.

A enormous

☐

B original

☐

C abstract

☐

[1]

Question 25

Helen was disappointed last time she went to the festival because ...

A the weather was bad that day.

☐

B part of the exhibition was closed.

☐

C there were so many people there.

☐

[1]

Question 26

Helen strongly recommends ... at the festival site.

A hiring an electric vehicle

☐

B reserving a tour guide

☐

C going to a sculpture workshop

☐

[1]

Exercise 4

You will hear six people talking about a documentary series on the environment called *Green Tide*.

For Questions **27–32**, choose from the list (**A–H**) which idea each speaker expresses. Write the correct letter (**A–H**) on the answer line. Use each letter only once. There are two extra letters which you do not need to use.

You will hear the recordings twice.

Now read statements **A–H**.

A I've never seen a documentary of this type before.

B I don't think the sound effects in it seem very realistic.

C I've changed some aspects of my routine because of it.

D I wish more people watched programmes like this.

E The series missed out some important topics.

F I think the presenter of the series was well-chosen.

G I felt quite angry watching some of the episodes.

H A lot of the music in the series is unnecessary.

Question 27	Speaker 1	.....	[1]
Question 28	Speaker 2	.....	[1]
Question 29	Speaker 3	.....	[1]
Question 30	Speaker 4	.....	[1]
Question 31	Speaker 5	.....	[1]
Question 32	Speaker 6	.....	[1]

Exercise 5

You will hear an interview with a professional opera singer called Miroslav Antonin. For each question, choose the correct answer, **A**, **B** or **C**, and put a tick (✓) in the appropriate box.

You will hear the interview twice.

Now look at Questions **33–40**.

Question 33

What made Miroslav decide that he wanted to train as a singer?

- A** realising how good his voice was
- B** watching a competition for young musicians
- C** hearing a relative perform on a recording

☐
☐
☐

[1]

Question 34

Miroslav gave up singing in a rock band because

- A** his taste in music changed as he got older.
- B** he disliked the behaviour of other members.
- C** the music didn't suit his tone of voice.

☐
☐
☐

[1]

Question 35

How did Miroslav feel the first time he sang in an opera?

- A** astonished how positive the audience's reaction was
- B** dissatisfied with the level of his performance
- C** impatient to hear what critics said about him

☐
☐
☐

[1]

Question 36

While working in the USA, Miroslav greatly improved

- A** his acting skills.
- B** the power of his voice.
- C** his breathing techniques.

☐
☐
☐

[1]

Question 37

What does Miroslav pay particular attention to in order to stay in good shape?

- A getting plenty of sleep
- B following an exercise routine
- C having a healthy diet

☐
☐
☐

[1]

Question 38

Which aspect of his work does Miroslav find most challenging?

- A doing large amounts of practice
- B being away from home for long periods
- C dealing with accounts and contracts

☐
☐
☐

[1]

Question 39

What would Miroslav like to do in the future?

- A direct an opera
- B appear in a film
- C write classical music

☐
☐
☐

[1]

Question 40

What does Miroslav say anyone wanting to become an opera singer should do first?

- A see as many productions as possible
- B get a teacher you feel comfortable with
- C join a local group that puts on performances

☐
☐
☐

[1]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.